

SIGITE 2023 Conference Program

Oct. 11-14, 2023

Wednesday, Oct. 11

Time	Activities
3 PM – 4:30 PM	Registration – Ballroom Lobby
1:30 PM-4:30 PM	IT Chairs Meeting w/break Room 216
4:30 PM – 9:00 PM	Dinner on your own We will be carpooling to local areas.

Thursday, Oct. 12

Time	Activity	Session 1– Ballroom	Session 2 – Room 216
7:45 AM – 5:00 PM	Registration – Ballroom Lobby		
7:00 AM – 8:00 AM	Breakfast – Ballroom		
8:00 AM – 5:00 PM	Exhibitor Showcase Ballroom		
8:00 AM – 9:30 AM	Concurrent Sessions A	<p style="text-align: center;">1A: Papers – Learning Environment 1 Session Chair: Barry Lunt</p> <p><i>Adapting ICT Entrepreneurship and Innovation Education to a Changing World: A Case Study of Australian Universities</i> (Jianhua Li, Sophie Mckenzie, John Yearwood)</p> <p><i>Assessing Adult Learner Challenges in an IT Program at an Open-access Minority-serving Institution</i> (Wei Jin, Victor Lawson, Hyesung Park)</p> <p><i>Lightweight Symphony: Towards Reducing Computer Science Student Anxiety with Standardized Docker Environments</i> (Kourtnee Fernalld, TJ OConnor, Sneha Sudhakaran, Nasheen Nur)</p>	<p style="text-align: center;">2A: Papers – Cybersecurity 1 Session Chair: Sakib Nazmus</p> <p><i>“It was a one-of-a-kind experience:” Student experiences and pedagogical design of a project-based hands-on cybersecurity pen-testing course</i> (Chola Chhetri)</p> <p><i>U.S. Master's Level Cybersecurity Programs: An Analysis of the Diversity of Content</i> (Mahdi Nasereddin, Edward Glantz, Joanne Peca, Michael Bartolacci, Galen Grimes)</p> <p><i>Modern Cryptography Education of Middle School Students: A Review of Current Works</i> (Nathan Percival, Sashank Narain, Claire Seungeun Lee)</p>
9:30 AM – 9:45 AM	Break – Ballroom		
9:45 AM – 11:15	Concurrent Sessions B	1B: Panel 1	2B: Papers – Learning Environment 2 Session Chair: Liang Zhao

		<p><i>Preparing IT Graduates for an Evolving Workplace: An Experiential Learning Approach</i> (Anthony Lee Dillon)</p>	<p><i>Using Video-guided Game Development to Enhance the Learning Experience in CSI</i> (Wei Jin, Hyesung Park, Evelyn Brannock, Xin Xu)</p> <p><i>Hands-on Workshops Improve Learning of Software Engineering Skills</i> (Anca Doloc-Mihu, Cengiz Gunay)</p> <p><i>Understanding Perceived Academic Stress among Filipino Students during COVID-19 using Machine Learning</i> (Sheila M Geronimo, Alexander A Hernandez, Mideth B Abisado, Ramon L Rodriguez, Avonn C Nova, Susan S Caluya, Eric B Blancaflor)</p>
11:15 AM – 12:00 PM	<p>Invited Speaker 1 – Ballroom <i>Why We Need to Formalize a Practically Oriented Sub-Discipline of AI Ethics</i> (Dr. Jonathan Boardman - Equifax)</p>		
12:00 PM – 1:00 PM	Lunch – Ballroom		
1:00 PM – 1:15 PM	<p>KSU CCSE Dean Remarks SIGITE Chair Welcome Program Chair Instructions Best Paper Awards - Ballroom</p>		
1:30 PM - 3:30 PM	Concurrent Sessions C	<p>1C: Papers – AI and IT Education Session Chair: Anas Alsobeh</p> <p><i>Teaching IT Software Fundamentals: Strategies and Techniques for Inclusion of Large Language Models</i> (Sharon Gumina, Travis Dalton, John Gerdes)</p> <p><i>ChatGPT in IT Education Ecosystem: Unraveling Long-Term Impacts on Job Market, Student Learning, and Ethical Practices</i> (Nazmus Sakib, Fahim Islam Anik, Lei Li)</p>	<p>2C: Workshop 1 <i>Academic Writing by Using Latex: A Hands-on Workshop</i> (Yong Zheng)</p>

		<p><i>Exploring the Role of ChatGPT in Education: Applications and Challenges</i> (Fatemeh Mosaiyebzadeh, Seyedamin Pouriyeh, Reza Parizi, Nasrin Dehbozorgi, Mohsen Dorodchi, Daniel Batista)</p> <p><i>AI meets AI: Artificial Intelligence and Academic Integrity - A Survey on Mitigating AI-Assisted Cheating in Computing Education</i> (Ying Xie, Shaoen Wu, Sumit Chakravarty)</p> <p><i>ChatGPT for Teaching and Learning: An Experience from Data Science Education</i> (Yong Zheng)</p>	
3:30 PM – 3:45 PM	Break –Ballroom		
3:45 PM – 4:00 PM	Sponsor Spotlight ACM CCECC & ACM2Y – Ballroom		
4:00 PM – 4:45 PM	<p>Invited Speaker 2 – Ballroom <i>Information Technology, Innovation & Partnership – From Lab to Home</i> (Dr. Sheikh Iqbal Ahamed – Marquette University)</p>		
5:00 PM – 6:30 PM	Conference Reception – Sponsored by ACM CCECC and ACM2Y – Ballroom		

Friday, October 13

7:45 AM – 2:00 PM	Registration – Ballroom Lobby		
7:00 AM – 8:00 AM	Breakfast – Ballroom		
8:00 AM – 2:00 AM	Exhibitors Showcase - Ballroom		
8:00 AM – 9:30 AM	Concurrent Sessions D	<p>1D: Papers – Teaching Methods Session Chair: Barry Lunt</p> <p><i>U.S. IT Faculty: Perceptions of Satisfaction and Stress</i> (Nancy Martin)</p>	<p>2D: Papers – Cybersecurity 2 Session Chair: Seyedamin Pouriyeh</p> <p><i>Comparison of Password Hygiene for Computer Science</i></p>

		<p><i>The Impact of an Integrated Teaching Methodology on Students' Learning Outcomes and Academic Performance in Gateway Programming Courses: Exploring Relationships, Associations, and Experimental Effects</i> (Hyesung Park, Sean Yang, Hongsik Choi)</p> <p><i>A Practical Approach to Assessing IT Professional Skills</i> (David S. Bowers, Mihaela Sabin, Rajendra K. Raj)</p>	<p><i>and Non-Computer Science Undergraduates</i> (Dalton Cravens, Cheryl Resch)</p> <p><i>A Comprehensive Dataset Towards Hands-on Experience Enhancement in a Research-Involved Cybersecurity Program</i> (Fei Zuo, Junghwan Rhee, Yonghyun Kim, Jeehyun Oh, Gang Qian)</p> <p><i>Designing an Industrial Cybersecurity Program for an Operational Technology Group</i> (Matthew Sell, Marc Dupuis)</p>
9:30 AM – 9:45 AM	Break – Ballroom		
9:45 AM – 11:15 AM	Concurrent Sessions E	<p>1E: Papers – Educational Technology 1 Session Chair: Jenifer Soale</p> <p><i>A Method for the Integration of Industry Certifications and Micro-Credentials into Information Technology Degrees</i> (C Paul Morrey)</p> <p><i>Immersive gamification for education: No additional benefit gained from wearing a VR headset</i> (Cengiz Gunay, Rahaf Barakat)</p> <p><i>An IoT-based System of Converting Handwritten Text to Editable Format via Gesture Recognition</i> (Jing Selena He, Zhigang Li, Xin Shirley Tian)</p>	<p>2E: Workshop 2</p> <p><i>Cloud-based Development Environment: A Case Study of Teaching a Cross-Platform Mobile App Course</i> (Sam Chung, Veerendra Jagatha, Darron Johnson)</p>
11:15 AM – 12:00 PM	<p>Invited Speaker 3 – Ballroom</p> <p><i>Leveraging Information Technology in Power and Energy Systems: Modeling, Analysis, Design, and Control</i> (Dr. Eklas Hossain – Boise State University)</p>		
12:00 PM – 1:00 PM	Lunch – Ballroom		
1:00 PM – 1:45 PM	Poster sessions – Ballroom *see participant names and		

	titles at the end of the program		
1:45 PM – 2:00 PM	Sponsor Spotlight Prospect Press - Ballroom		
2:00 PM – 2:45 PM	Invited Speaker 4 – Ballroom <i>GenAI: Unleashing the Power of Generative Artificial Intelligence in Education and Technology</i> (Gagan Singh – Google)		
2:45 PM -3:00 PM	Break - Ballroom		
3:00 PM – 4:30 PM	Concurrent Sessions F	1F: Papers – Educational Technology 2 Session Chair: Michelle Parker <i>Usability Study of a Learning Management System (LMS)</i> (Ahmad Ayobami Abdulquadir, Opeyemi Abdulsalam, Russell McMahon, Annu Prabhakar) <i>Evaluating the Public Perception of a Blockchain-Based Election</i> (Vincent Schiarelli, Marc Dupuis) <i>Integrating HCI in Web Technologies Course</i> (Shuting Xu, Shuhua Lai)	2F: Panel 2 <i>Panel: Better Team Projects</i> (Gregory W. Hislop, Heidi J.C. Ellis, Sandra Gorka, Mihaela Sabin)
4:30 PM – 5:00 PM	Closing Session Remarks; SIGITE 2024 - Ballroom		
5:00 PM	Dinner on your own Will be carpooling to local areas – including the Battery (area outside of the Atlanta Braves Stadium)		

Saturday, October 14

10 AM – 10:30 AM	Continental Breakfast Room 213
10 AM – 1:00 PM	SIGITE Executive Committee Meeting/Post Mortem w/boxed lunch Room 213

***Posters: (Friday 1:00 PM – 1:45 PM)**

5 AI as a Partner in Learning: A Novel Student-in-the-Loop Framework for Enhanced Student Engagement and Outcomes in Higher Education

Anas Alsobeh, Belle Woodward

7 Strategies for Teaching a Large and Technically Diverse Class

Saheed Popoola, Selena Ramanayake, Sean Wielusz

13 Harnessing the Disruption of New Technologies to Maintain Effective Assessment Strategies in Information Technology Education

Jenifer Soale, Tracy Collins

18 The Proof of Gold is Fire: Measuring Stress to Show Impact of Gender-Based Initiatives in Computing Education

Alina Berry, Sarah Jane Delany

19 From Coding to Creativity: Using Dancing Sphero Robots to Inspire STEM Learning

Dylan Long, Danielle Mathieu, Thuy Vy Pham, Xin Xu, Wei Jin

20 FOES Sparking Programming Interest in Non-IT Students Through a JavaScript Fighting Game

Alex Shaklee, Alec Burns, Wei Jin, Xin Xu

21 Growth Mindset Mentoring - A Midpoint Review of Developing and Adapting a Faculty-Student Mentoring Experience

Sharon Mason, Daniel Bogaard

22 The art of deep learning and natural language processing for emotional sentiment analysis on the academic scholars' peer review process.

Pascal Muam Mah

24 ChatGPT-Proofing a Web Development Course

Ye Diana Wang

30 The Persisting Issue of Emergency Department (ED) Overcrowding: Enhancing the Application of Emergency Severity Index (ESI) through Data Analytics

Lisero Mugula, Victoire Metuge, Maria Valero, Valentina Nino

33 Learning robotics by teaching at Science Festivals

Ilenia Fronza, Gennaro Iaccarino, Luis Corral

34 Hands-on Activities for Digital Forensics Education

Xinli Wang, Vijay Bhuse, Sara Sutton

35 Enhancing Competency-Based Learning and Employability through a Course Recommender AI-Assisted System

Nasrin Dehbozorgi, Reza M. Parizi

41 Mathematical Considerations in Two-Year Computing Degrees: The Evolution of Math in Curricular Guidelines

Christian Servin, Elizabeth K. Hawthorne, Lori Postner, Cara Tang, Cindy S. Tucker

42 Molecular Dynamics Simulations on Coronavirus Variants of Concern (VOC) Durga Narayana Varma Addepalli,

Jiawei Chen, Chloe Yixin Xie

43 Knowledge Exploration: Teaching Cyber-Security Using Controlled Web-Based Laboratories

Kartikey Sanjay Tapiawala, Xinli Wang

46 Confronting Toddlers' Brain Development Challenges Due to Screen-Addiction: Unpacking Perspectives from Stakeholders

Nafisa Anjum, Nazmus Sakib, Hossain Shahriar